

Current Events Comprehension Questions: College Readiness Standards—Reading

Main Ideas, Author’s Approach, and Supporting Details

Who designed a new program to help prevent violence among Chicago students?

What do the statistics show that students at highest risk of violence are most likely to be like?

Where do most violent attacks on kids take place?

When is the plan expected to take effect?

Why are some South Side parents unhappy with this new approach?

How does the program plan to get high-risk students to “buy-in” and participate?

Sequential, Comparative, and Cause-Effect Relationships

Below are three steps to creating the new violence-prevention program. Using the numbers 1, 2, and 3, put these steps in the chronological order so that what happens first is marked 1 and what happens last is marked 3. Note: This is not necessarily the order each is mentioned in the article.

_____ **A.** A program is implemented to provide adult support and paid jobs for high-risk students.

_____ **B.** Chicago faces the challenge of coordinating different departments and agencies in the city.

_____ **C.** The city of Chicago conducts a survey of 500 students who were shot over the last several years.

Meanings of Words

Using context clues, define each of the words below as best as you can. The words appear here in the order they occur in the article.

Intractable

Mandate

Gleaned

Alter

Generalizations and Conclusions

Why would employing and giving adult attention to at-risk students reduce crime and violence among Chicago public school students?